

# **Identifying Best Practices for Tobacco Cessation**

# **Program Characteristics Survey**

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In this interview, we will be talking about the <u>current</u> practices being implemented in your teen tobacco session program [Fill name of program]. Throughout the interview, please answer in terms of this program only, and not in terms of any larger initiatives of which your program may be a part.

#### **General Community Context**

The first set of questions is about your community, which is defined by the county in which your

progra	m operates.		•	•				•		•	
PS1.	In your com	munity,	what w	ould yc	ou say is	s the bio	ggest co	ncern f	acing yo	outh?	
		Tob	acco				1				
		Drug	g use				2				
		Tee	n pregna	ancy			3				
		Viole	ence/gai	ngs			4				
		Edu	cation/s	chool d	Iropouts	;	5				
		Othe	er (Pleas	se spec	cify)		6				
PS2.	Thinking ab										cern in
	Lowest pr	iority							Hig	ghest prior	it <u>y</u>
	1	2	3	4	5	6	7	8	9	10	
PS3.	Overall, how youth tobac law enforce priority, or n	co cess ment ar	ation? nd public	By con c health	nmunity n officer	leaders	s, we me ıld you s	ean ele ay it's a	cted offi	icials, scho	ool boards
	•	High	priority				1				
		Ŭ	newhat c								
			a priority	•	•						
PS4.	Overall, how						our com	nmunity	of you	r teen toba	ICCO
		Very	aware,				1				
		Som	newhat a	aware,	or		2				
		Not	at all aw	are?			3→(	SKIP T	O Q.PS	66)	

а

PS5.	•	al population that is aware of your program, would you say that portive, somewhat supportive, or not at all supportive of your p	
		Very supportive1	
		Somewhat supportive2	
		Not at all supportive3	
PS6.		aware are leaders in your community of your program? (By co cted officials, school boards, law enforcement and public healt ay they are	•
		Very aware,1	
		Somewhat aware, or2	
		Not at all aware?3→(SKIP TO Q.PS8)	
PS7.		unity leaders who are aware of your program, would you say the portive, somewhat supportive, not too supportive, or not at all s	
		Very supportive1	
		Somewhat supportive2	
		Not at all supportive3	

## **Program History**

The next series of questions is regarding the history of your program and how it was started.

PS8.	Would you say that the decision to offer a youth cessation program was <u>primarily</u> in response to						
	Legislation with penalty for youth possession use, and/or purchase of tobacco						
	A response to Health Department or Department of Education initiative or mandat	re 2					
	An initiative of leadership and staff of the organization that houses the program	3					
	Youth demand	4					
	Parent demand	5					
	School/teacher demand	6					
	Something else (Please specify)	7					
PS9.	Were the materials for your program developed in immediate organization, or by an external or pare Lung Association, the American Cancer Society, company?  Internal	nt organization, such as the American or an educational materials development1→(SKIP TO Q.PS24a)					
	Both internal and external (Please spe	cify)3					
PS10.	Did your organization obtain the materials from the						
PS11.	No	2					
	Did your organization purchase the materials?						

PS12		• • •	gram originally de m an adult progra	•	ically for youth to	obacco users, o	or was it
			Designed for you	th	1		
			Adapted from ad	ult program	2		
			A combination of	both	3		
			Don't know		8		
PS13	C	decision to use	to ask you about sethis program. Pleortant, or very imp	ease state whortant.	nether each facto	or was not at al	
				Not at all important	Somewhat important	Very <u>important</u>	
	a.	Cost of the p	orogram	1	2	3	
	b.		vidence that it for others?	1	2	3	
	c.	•	us relationship, if a nsoring organizat	•	2	3	
	d.	Ease of ado	ption?	1	2	3	
	e.	Recommend colleagues?	dations by other	1	2	3	
	f.		oresentation from or program marke		2	3	
	g.		dations from expe		2	3	
PS14		Was there any	/ other factor, bes am?	ides those I h	nave mentioned,	that influenced	I your decision to
			Yes (Please spec	cify)	1→		
			No		 2→(SKIP	7 TO Q.PS16)	
PS15		How importan	t was this factor?	Would you sa	ay not at all impo	rtant, somewh	at important or
			Not at all importa	nt	1		
			Somewhat impor	tant	2		
			Very important		3		

PS16.	At the time you were considering adopting this program for your purposes, did you conside any other youth cessation programs?
	Yes1
	No2→(SKIP TO Q.PS18)
PS17.	What other programs did you consider?
	Helping Teens Stop Using Tobacco (TAP)1
	Intervening with Teen Tobacco Users (TEG)2
	Not on Tobacco (NOT)3
	Computers Helping Adolescents Talk Tobacco (CHATT)4
	Adolescent Smoking Cessation Escaping Nicotine & Tobacco (ASCENT)5
	Tobacco Free Teens6
	Motivational Tobacco Intervention (MTI)7
	Freedom from Smoking for Teens (FFST)8
	Ending Nicotine Dependence (END)9
	Utah Teen Quit Line10
	Stop Teenage Addiction to Tobacco (STAT)11
	CA Smokers' Helpline12
	ButtsOut13
	X-Chew Challenge14
	Iwillquit.com15
	Science, Tobacco & You16
	Project Toward No Tobacco Use (TNT)17
	QuitNet.com18
	Other (Please specify)19
PS18	. How close to the specifications of the organization you mentioned is your program implemented? Would you say
	Very closely,1→(SKIP TO Q.PS24a)
	Somewhat closely, or2
	Not very closely?3

PS19. In which of the following ways have you modified the program? For each, please tell me yes or no.			e program?	
	<ul><li>a. How long the program lasts (i.e., overall length of the program)</li></ul>		.1→(If yes, ask Q.PS20)	
	b.	How long each contact with program participants lasts (i.e., the length of each program "session")	.2→(If yes, ask Q.PS21)	
	С	Format in which the program is offered	.3→(If yes, ask Q.PS22)	
	d.	The content of the program	.4→(If yes, ask Q.PS23)	
	e.	Other (Please specify)	.5	
PS20.	How w	ras the overall program length modified?		
		Shorter	.1	
		Longer	.2	
PS21.	ntact with participants modified?			
		Shorter	.1	
		Longer	.2	
PS22.	How w	as the format modified?		
		<u>From</u>	<u>To</u>	
	lr	ndividual face-to-face	Individual face-to-face	
	C	Group	Group	
	N	<i>l</i> lail	Mail	
	Т	elephone counseling	Telephone counseling	
	S	Self-help	Self-help	
	lr	nternet-based program	Internet based-program	
	Α	adult-led	Adult-led	
	F	Peer-led	Peer-led	
PS23.	How w	ras the content modified?		
	-			
	-			

#### **Program Setting and Modality**

The next set of questions is about how and where your program is offered. PS24. Which of the following types of tobacco use does your program address? For each, please tell me yes or no. a. Cigarettes ......1 b. Smokeless tobacco.....2 c. Cigars......3 d. Pipes ......4 e. Anything else?.....4 PS25. Is your program primarily focused on tobacco cessation, or is it part of a larger program that addresses other issues such as alcohol and other drug use or mental health problems? Primarily tobacco......1→(SKIP TO Q.PS28a) Other focus ...... 2 PS26. Which of the following does your program specifically address? For each, please tell me yes or no. Alcohol ...... 1 a. Other drugs......2 b. Mental health ......3 C. Other (Please specify)......4 d. IF PS26a=1 OR PS26b=1, GOTO PS27. ELSE, GOTO PS28a PS27. In general, are participants engaged in reducing or quitting use of these other substances prior to guitting tobacco, at the same time as they are guitting tobacco, or after working on quitting tobacco? Prior to guitting tobacco......1 Same time as quitting tobacco.........2

After guitting tobacco......3

PS28.	In which of the please tell m	ne following format(s) is the smoking cessation treatment offered? For each, le yes or no.
	a.	Individual face-to-face counseling1
	b.	In-person group meetings2
	C.	Telephone counseling3
	d.	Internet-based program4
	e.	Self-help manuals5
	f.	Anything else? (Please specify) 6
RTC1:	: IF PS28a=1,	GOTO PS29a. ELSE, GOTO RTC2
PS29.		you describe the physical setting in which the individual counseling occurs? the following, please tell me yes or no.
	a.	Community center1
	b.	School classroom2
	C.	School health clinic3
	d.	Other school based setting4
	e.	Church or religious center5
	f.	Drug treatment center6
	g.	Health clinic7
	h.	Hospital 8
	i.	Sports/health club9
	• •	-p

RTC2: IF PS28b=1, GOTO PS30a. ELSE, GOTO RTC3

j.

Other (Please specify)......10

PS30.	For each of the following, please tell me yes or r	<b>.</b> .
	Community center	
	School classroom	2
	School health clinic	3
	Other school based setting	4
	Church or religious center	5
	Drug treatment center	6
	Health clinic	7
	Hospital	8
	Sports/health club	9
	Other (Please specify)	10
		<u> </u>
<b>DO</b> 04		
PS31.	What is the average number of participants in a	•
	<del></del>	participants
PS32.	Are the treatment groups co-ed (i.e., males and or same sex only?	females participate together)
	Co-ed	1
	Males and females treated in separate	groups 2
	Both co-ed and same sex groups	3
RTC3:	IF PS28c=1, GOTO PS33. ELSE, GOTO RTC4	4
PS33.	Is the phone counseling separate from a 'quit lin	e?'
	Yes	1→(Skip to Q.PS36)
	No	2
PS34.	Is the phone counseling part of a state 'quit line's	
	Yes	,
	No	2
PS35.	Is the phone counseling part of a local quit line?	
	Yes	1
	No	2

PS36.	is the phone counseling offered from a centralized locat	lon
	Yes1	
	No2	
RTC4:	IF PS28d=1, GOTO PS37. ELSE, GOTO PS38	
PS37.	Is the Internet site maintained by your organization?	
	Yes1	
	No2	

#### **Program Components**

Next, I am going to read a list of information and activities that some youth cessation programs may include. For each, please tell me whether it is a part of your program.

PS38.	Does your program include information about the immediate health consequences of smoking?
	Yes1
	No2
PS39.	Does your program include information about the long-term health consequences of smoking?
	Yes1
	No2
PS40.	Does your program include information about the strategies that are used by the tobacco companies to market tobacco to youth?
	Yes1
	No2

PS41. Now I'm going to ask you about specific components that your program may or may not include. For each, please tell me yes or no. Does your program ask participants to . . .

	<u>Yes</u>	<u>No</u>
a.	Keep diaries of when they smoke?1	2
b.	Assess their level of nicotine dependence?1	2
d.	Practice ways of coping with temptations to smoke? 1	2
d.	Practice refusing offers of cigarettes?1	2
e.	Sign a contract that has rewards for not smoking?1	2
f.	Sign a contract that has penalties for smoking?1	2
g.	Do any types of aversive smoking, such as puffing rapidly on cigarettes?1	2
h.	Throw away all of their smoking-related paraphernalia?1	2
i.	Practice meditation or relaxation exercises for stress reduction?1	2
j.	Change their diet in any way?1	2
k.	Increase physical activity?1	2
l.	Gradually reduce or taper their smoking?1	2
m.	Change cigarette brands?1	2
n.	Identify specific people to help them in their efforts to quit?1	2
0.	Speak to younger children about not smoking? 1	2
p.	Invite a family member to participate?1	2
q.	Invite a peer/friend to participate?1	2
r.	Any other components we didn't mention? (Please specify)	2

PS42. Does your p	ition?	
	Yes	1
	No	2→(SKIP TO Q.PS44)

P543.	vvnich medic	ations?
	a.	Zyban® (bupropion)1
	b.	Nicotine gum2
	C.	Nicotine patch3
	d.	Nicotine inhaler4
	e.	Nicotine nasal spray5
	f.	Other (Please specify)6
PS44.	Does your pr please tell me	rogram <u>specifically</u> address any of the following youth-related issues? For each, e yes or no.
	a.	Depression1
	b.	Self-esteem2
	C.	Stress3
	d.	Academic performance4
	e.	Violence or gangs5
	f.	Employment6
	g.	Career planning7
	h.	Other drug use8
	i.	Alcohol9
PS45.	Does your pr	rogram have a formal protocol for referrals to mental health professionals?
		Yes1
		No2
PS46.	Does your pr	ogram follow a 12-step model of recovery from addiction?
		Yes1
		No2
PS47.	Are youth off	ered incentives, like money or class leave time, to participate in your program?
		Yes1
		No2→(SKIP TO Q.PS49)

P548.	For each, please tell me yes or no.			
	a.	Cash	1	
	b.	Gift certificates	2	
	C.	Leave time from class	3	
	d.	Course credit	4	
	e.	Gear or Trinkets	5	
	f.	Food	6	
	g.	Any other incentives? (Please specify	/) 7	
PS49	Are parents	or guardians required to participate in	vour program?	
	7 о рол от то	Yes		
		No	,	
PS50.	Are parents	s or guardians <u>allowed</u> to participate in	your program?	
		Yes	1	
		No	2→(SKIP TO Q.PS52)	
PS51.	Are parents	or guardians encouraged to participate	e in your program?	
		Yes	1	
		No	2	
PS52.	Are friends	who do not use tobacco allowed to par	rticipate in your program?	
		Yes	1	
		No	2	
PS53.	Does your p	program provide participants with any v	vritten or audio-visual materials?	
		Yes	1	
		No	2→(SKIP TO Q.PS56)	

P54.	Which of the following materials does your program provide? For each, please tell me yes or no.	
	a.	Brochures or pamphlets1
	b.	Manuals or workbooks2
	C.	A website or other online materials 4
	d.	Anything else? (Please specify) 5
PS55.		ossible to obtain copies of these materials? If so, I can give you an address at of our interview to mail them to us.
		Yes1
		No2
PS56.	56. After completions of the initial program, are there booster treatment contacts provided? E booster treatment contacts, we mean additional contacts that provide services after the completion of the actual program.	
		Yes1
		No2→(SKIP TO Q.PS59)
		Sometimes3
PS57.	How many boo	oster contacts do you offer?
		contacts
PS58.	When do the b	pooster contacts occur?
PS59.	Does your pro	gram follow-up, or contact participants without providing further service, after the program?
		Yes1
		No2→(SKIP TO Q.PS70)
PS60.	How many foll	ow-ups do you conduct?
		follow-up(s)
PS61.	How soon after	er the end of the program does the first follow-up occur?

F302.	percent
IF PS6	60=1,GO TO PS67
	,
PS63.	How long after the end of the program does the second follow-up occur?
PS64.	Approximately what percentage of participants complete the second follow-up?
IF PS6	60=2, GO TO PS67
PS65.	How long after the end of the program does the last follow-up occur?
PS66.	Approximately what percentage of participants complete the third [last] follow-up?  percent
PS67.	Is parental or guardian consent required for participants to be contacted for follow-up?  Yes1
	No2
PS68.	Which of the following pieces of information does your program collect during follow-up? For each, please tell me yes or no.
	a. Current smoking status1
	b. Experiences with smoking since leaving program2
	c. Biochemical validation of quitting3
	d. Anything else? (Please specify)4
IF PS6	
PS69.	What type of biochemical validation do you use?
	Carbon monoxide testing1
	Salivary cotinine2
	Urine cotinine3
	Other (Please specify)4

#### **Enrollment Criteria**

	Now I have some questions about how youth come to be enrolled in your program. Is enrollment voluntary or mandatory, or both?
	Voluntary only1→(SKIP TO Q.PS73)
	Mandatory only2→(SKIP TO Q.PS77a)
	Both3
PS71.	About what percentage of youth who participate in your program enter on a voluntary basis?
	(IF 100%, SKIP TO Q.PS73)
PS72.	So the remaining (100-PS71 answer) enter on a mandatory basis, is that correct?
	Yes1
	No (Please specify)2
	owing questions are about voluntary enrollment only. We will ask a later series of questions nandatory enrollment. So first, thinking of voluntary enrollment in your program
PS73.	Do participants enroll themselves, do adults enroll them, or both?
	Voluntary – self-referral1→(SKIP TO Q.PS75a)
	Voluntary – adult referral2
	Both3
PS74.	Can parents or guardians enroll youth without the youth's consent?
	Yes1
	No2

PS75.		s the program advertised or promoted?  ach of the following, please tell me yes or no.	
	a.	Flyers at school/community center/church	1
	b.	Notices in school/community newspaper	2
	C.	Advertisements on TV/radio	3
	d.	Adult encouragement/networking (e.g., schoonurse or social worker)(person-to-person)	
	e.	Peer outreach/networking	5
	f.	Referrals from other participants	6
	g.	Referrals from adult (e.g., physician, teacher school nurse)	
	h.	Anything else? (Please specify)	8
PS76.	What a	advertisement or promotion method do you th	ink is most effective?
	Fly	ers at school/community center/church	1
	No	tices in school/community newspaper	2
	Ad	vertisements on TV/radio	3
		lult encouragement/networking (e.g., school rse or social worker)(person-to-person)	4
	Pe	er outreach/networking	5
	Re	eferrals from other participants	6
		eferrals from adult (e.g., physician, teacher, hool nurse)	7
	Otl	her (Please specify)	8
RTC5:	If PS7	0=1, GOTO PS78.	
PS77.	What a	are the circumstances that lead to mandatory	enrollment? (Please circle all that apply.)
	Pu	inishment for possession or use of tobacco	1
	Pu	nishment for purchase of tobacco	2
	Yo	outh can enroll instead of paying a fine	3
	Pa	rent/guardian referral	4

F370.	who are not yet daily users?
	Yes1
	No2→(SKIP TO Q.PS80)
PS79.	What is the minimum level of tobacco use required to enroll in your program?
PS80.	Does your program have any other specified criteria that disqualify potential participants from enrolling?
	Yes1
	No2→(SKIP TO Q.PS82)
PS81.	What are these criteria?
PS82.	Does your program notify the parent or guardian of a participant's enrollment? Would you say yes, no or sometimes?
	Yes1
	No2
	Sometimes3
PS83.	Is parental or guardian consent required for youth to participate in your program? Would you say yes, no or sometimes?
	Yes1
	No2→(SKIP TO Q.PS85)
	Sometimes3
PS84.	Do you see parental or guardian consent as a barrier to participation in your program?
	Yes1
	No2
PS85.	Does your program get reimbursement from health insurance?
	Yes1
	No2

PS86.	S. Does your program charge participants a fee?		
	Yes	1	
	No	2→(SKIP TO Q.PS88)	
PS87.	Would you please describe the fee stru	ucture for me?	

# **Program Operation**

PS88.	Excluding boosters and follow-ups, how many contacts with participants does your program include?
	contacts
PS89.	Does your program do biochemical validation during any of these contacts?
	Yes1
	No2→(SKIP TO Q.PS91)
PS90.	What type of biochemical validation do you use?
	Carbon monoxide testing1
	Salivary cotinine2
	Urine cotinine3
	Other (Please specify)4
PS91.	Are participants dropped if they do not meet minimum participation requirements
	Yes1
	No2→(SKIP TO Q.PS93)
PS92.	What are the requirements?
PS93	On average, how long is each contact?
. 000.	on avorago, now long to each contact:

PS94.	Excluding boosters and follow-ups, over what period of time does your program run?
	a Days,
PS95.	Over the last 12 months, how many youth have participated in your tobacco cessation program?  youth
PS96.	Over the last 12 months, about what percentage of youth who started your program completed the entire program?  percent
PS97.	Are there any other parts of your program that I did not ask about?

#### **Client Characteristics**

Now I	want to turn to	some questions about your program participants.
PS98.	2S98. How would you describe the racial and ethnic mix of clients served by your program with he last 12 months? Has it served primarily served clients from one racial or ethnic group?	
		Primarily one group1
		More than one group2→(SKIP TO Q.PS100a)
PS99.		y served African American, Asian-Pacific Islander, Latino, Native American, nite or some other group?
		African American1
		Asian-Pacific Islander2
		Latino3
		Native American4
		Non-Latino White5
		Other (Please specify)6
		SKIP TO Q.PS101
PS100		following racial or ethnic groups has the program served in the past For each, please tell me yes or no.
		a. African American or Black1
		b. Asian-Pacific Islander2
		c. Latino3
		d. Native American4
		e. Non-Latino White5
		f. Other (Please specify)6
PS101	. Does your p	rogram serve both male and female youth, males only, or females only?
		Both1
		Males only2
		Females only3

PS102.	Approximately what percentage of program participants fall into the following age ranges?		
	a. 12-14 years (Pre high school)	%	
	b. 15-18 years (High school)	%	
	c. 19-24 years (Post high school)	%	

#### **Program Staffing**

Now I have some questions for you about your program staff. When I ask about "FTE" employees, that means "full-time equivalent." For example, two half-time employees would equal one full-time equivalent.

S103. Currently, how many paid FTE employees provide treatment for youth tobacco cessatio	n?
FTE employees	
S104. Currently, how many FTE volunteers provide treatment for youth tobacco cessation? By volunteers, we mean people who are not being paid to provide teen tobacco cessation services by yours or any other organization, and for whom providing such services cannot be considered part of their job.	•
0 volunteers1→(SKIP TO Q.PS107)	
FTE volunteers2	
S105. Is there a written job description for these volunteers?	
Yes1	
No2	
S106. Which of the following ways does your organization recruit volunteers.  For each, please tell me yes or no.	
a. Classified ads in major newspapers1	
b. Classified ads in neighborhood papers and newsletters	
c. Posters or flyers on bulletin boards3	
d. Word of mouth4	
e. Mass mailings5	
f. Anything else? (Please specify)6	
S107. Are the individuals who provide cessation services or intervention to youth specifically trained in smoking cessation counseling?	
Yes1	
No2→(SKIP TO Q.PS112)	

PS108.	How is this training provided? Is it
	Provided in-house by the program,1
	Provided by an outside organization, or2
	Or does your organization hire only certified Smoking cessation counselors?3→(SKIP TO Q.PS112)
	No coded response applicable (Please specify) 4
<b>DO</b> 4400	
PS109.	How many hours of training does your program require?
	hours
PS110.	Do you also require these individuals to have certification in smoking cessation counseling?
	Yes1
	No2→(SKIP TO Q.PS112)
PS111.	Who provides the certificates?
PS112.	Is there a written facilitator guide or manual?
	Yes1
	No2
PS113.	Do the individuals who provide treatment receive formal performance evaluations?
	Yes1
	No2

PS114. Which of the following describes the professional backgrounds of your program's staff involved in direct provision of services to participants? For each, please tell me yes or no.

a. Physician1
b. Nurse2
c. Dental professional3
d. Teacher4
e. Coach5
f. Social worker6
g. School counselor7
h. Certified health educator8
i. Trained tobacco counselor9
j. Youth peer10
k. Anything else? (Please specify)11

# **Program Funding**

This next series of questions concerns how your program is funded.	
PS115. What are the approximate annual costs to operate (i.e., the operating budget) your youth cessation program in 2002?	J
dollar amount1	
Don't know 8	
PS116. On a scale from 1 to 5, where 1 is not at all adequate and 5 is very adequate, how adequate do you think the funding is for your program?	
Not at all Very <a href="mailto:adequate"></a>	
1 2 3 4 5	
PS117. I am going to read you a list of potential funding sources. For each, please specify wheth none, some, most, or all of your program operating funds come from that source.	er
Local government funding, such as from municipal government school district or the local health department? Would you say	
None,1	
Some,2	
Most, or3	
All?4	
PS118. State government, such as the board of education or the state health department? Would you say	
None,1	
Some,2	
Most, or3	
All?4	
PS119. Community-level not-for-profit or voluntary organizations? Would you say	
None,1	
Some,2	
Most, or3	
Allo	

PS120.	State-level n	ot-for-profit or voluntary organization	is? Would you say
		None,	1
		Some,	2
		Most, or	3
		All?	4
PS121.	National not-	-for-profit or voluntary organizations?	Would you say
		None,	1
		Some,	2
		Most, or	3
		All?	4
IF PS86	6=2, GO TO F	PS123	
PS122.	Fees from pa	articipants? Would you say	
		None,	1
		Some,	2
		Most, or	3
		All?	4
PS123.	Is there any	other funding source I haven't menti-	oned?
		Yes (Please specify)	1
		No	– 2→(SKIP TO Q.PS125)
PS124.	Would you s source?	say none, some, most, or all of your p	program operating funds come from this
		None	1
		Some	2
		Most	3
		All	4

PS125.	Thinking about all of the funding sources for your program, which would you say provides the <i>most</i> funding?
	Local government (e.g., municipal government school district, local health department)1
	State government (e.g., state board of education, state health department)2
	Community-level not-for-profit or voluntary organization
	State-level not-for-profit or voluntary organization4
	National not-for-profit or voluntary organization5
	Fees from participants6
	Other (Please specify)7
PS126.	Think about the funding source that provides most of your financial support. Did you have to submit a formal application to receive the funding?
	Yes1
	No2
PS127.	Are you required to file financial reports?
	Yes1
	No2
PS128.	Are you required to file operating or progress reports?
	Yes1
	No2

**Program Evaluation**The next set of questions is about program evaluation.

PS133.	For each, please tell me yes or no.		
	a.	To monitor cessation outcomes 1	
	b.	To plan for program improvement2	
	C.	To identify most/least effective program component3	
	d.	To get feedback to improve outcomes and satisfaction4	
	e.	To evaluate counselors5	
	f.	To evaluate program materials6	
	g.	Anything else? (Please specify) 7	
PS134.	Is the inform	ation for evaluation collected using a standard written protocol or survey?  Yes	
PS135.	Is the inform treatment?	ation collected by the same or different people than those who deliver the	
The same people as deliver the treatment 1			
	Different people than deliver the treatment2		
	Both	3	
PS136.	Would you b	e willing to share your evaluation tools with us?	
		Yes1	
		No2	
PS137.	Who are the	chief audiences for evaluation results?	
-			
PS138.	Is consent re	equired for evaluation?	
		Yes1	
		No2→(SKIP TO Q.PS141)	

	Participants1
	Parents or guardians2
	Other, Specify3
PS140. On average, v	what proportion of participants provide consent for follow-up?
	percent
RTC6: IF PS9=2 OR 3	3, GOTO PS141. ELSE, GOTO RTC7
PS141. Is the evaluati	on conducted at your site only, or across multiple sites?
	Site specific1
	Program wide2
RTC7: IF PS131=1 or	PS141=1, GOTO PS142. ELSE, GOTO PS143
PS142. Would it be perevaluation rep	ossible to obtain a copy of your evaluation reports or porting form?
	Yes1
	No2
PS143.Has your progr	ram ever undergone an external evaluation of client or participant outcomes?
	Yes1
	No2
PS144. Has your program	gram ever undergone an <i>external</i> evaluation to assess how you deliver n?
	Yes1
	No2
RTC8: IF PS143=1 or	PS144=1, GOTO PS145. ELSE, GOTO PS146
PS145. Would it be pe	ossible to obtain a copy of those evaluation reports?
	Yes1
	No2

PS139. From whom is consent required?

PS146.	Would it be possible to obtain copies o	f any materia	als that descri	be your progr	am?
	Yes	1			
	No	2	2		
PS147.	I am going to list some challenges that each one, please tell me if it has been challenging.				
	3 3	Very c <u>hallenging</u>	Somewhat challenging	Not too challenging /	NOT <u>APPLICABLE</u>
a	. Enrolling a sufficient number of partici	pants 1	2	3	4
b	. Hiring appropriate staff	1	2	3	4
C	.Retaining hired staff	1	2	3	4
d	.Recruiting staff volunteers	1	2	3	4
е	.Retaining staff volunteers	1	2	3	4
f.	Keeping participants in the program	1	2	3	4
g	. Obtaining follow-up information from participants	1	2	3	4
h	Obtaining sufficient operating funds for the program	1	2	3	4
i.	Obtaining appropriate locations for program sessions	1	2	3	4
j.	Obtaining computer equipment for the program	1	2	3	4
k.	. Maintaining the support of leadership				
	for the program	1	2	3	4
I.	Obtaining parental or guardian conser for treatment		2	3	4
m	n. Obtaining parental or guardian cons for follow-up		2	3	4
n	. Anything else? (Please specify)	1	2	3	4
PS148.	How likely do you think it is that your p Would you say very likely, somewhat l			ng one year fr	om now?
	Very likely	1			
	Somewhat likely	2	2		
	Not too likely				
	•				

### **Informant Characteristics**

We're a	Imost finished. I just have a few questions about you.
PS149.	How long have you worked with the program?
PS150.	Is the direction of the program your primary work responsibility, or is it one of many responsibilities of your job?
	Primary responsibility1→(SKIP TO Q.PS152)
	One of many responsibilities2
PS151.	How would you describe your larger role within the organization (e.g., school nurse, director of youth services at community center)?
-	
PS152.	What is the highest level of education you have completed?
	High school1
	Some college2
	Bachelor's degree3
	Some graduate work4
	Master's degree or higher5
	Thank you very much for your time and cooperation with our project. Would you like us to send you a copy of the study results?
	Yes1
	No2